



THE

AFCON

SENTINEL



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AFCON OFFICERS

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Purpose:

To promote academic freedom, defined as intellectual freedom in educational and research contexts. This includes freedoms of belief and expression and access to information and ideas.

MESSAGE FROM THE PRESIDENT—David Moshman

On February 3, the University of Colorado Board of Regents initiated an investigation of the writings of Professor Ward Churchill, who has gained national notoriety in recent weeks for referring to the victims of September 11 as “little Eichmanns.” Preempting any such action by UNL, where I teach, I immediately launched an investigation of my own writings.

I quickly discovered, to my horror, that I have cited Churchill more than a dozen times in four publications over the past four years. Further investigation the following day revealed two additional citations in 1995. And so I must report to you, the individual and organizational members of AFCON, that your new president is a serial citer of Ward Churchill.

Why, you may ask, did I withhold this information during my AFCON presidential campaign? I remind you that I was elected in a more innocent era when nobody but me had ever heard of Ward Churchill. But now everyone has heard of him, and it is time for me to come clean.

My investigation revealed that my most extensive discussions of Churchill’s work were in an article I published in 2001 in the *Journal of Genocide Research* entitled “Conceptual constraints on thinking about genocide.” In this article I argued that the centrality of the Holocaust in popular conceptions of genocide distorts our understanding of other genocides. In place of Holocaust-based (or other prototype-based) conceptions I advocated formal conceptions of genocide and presented what I deemed to be the five most important in the literature--the United Nations Genocide Convention definition and four scholarly alternatives.

And there for anyone to see I presented the definition and taxonomy proposed by Ward Churchill in “*A little matter of genocide: Holocaust and denial in the Americas, 1492 to the present.*” And worse, in a comparative analysis of the five definitions, I argued that Churchill’s is, in at least one important respect, the most empirically useful, as well as the most convincingly rooted in the work of Raphael Lemkin, originator of the term “genocide.” Nor does my culpability end there: I have repeatedly cited this book as one of the two most comprehensive and scholarly accounts of the genocidal conquest of the New World and as one of the most insightful analyses of the psychology and politics of genocide denial.

Worried about my objectivity, I referred the Churchill case to AFCON’s long-time policy coordinator, who happens to be me. He told me that the case is a no-brainer, and that all of the above is irrelevant. Clearly Professor Churchill has a First Amendment right to post or publish his views about September 11 or anything else, and the Colorado Regents have violated his academic freedom--and threatened the academic freedom of other University of Colorado faculty--by initiating a special investigation of his scholarly work simply on the basis of objections to his exercise of his First Amendment rights.

It makes no difference, the policy coordinator continued, that Churchill expressed his views in a manner deeply offensive and upsetting to survivors of 9/11, relatives of the victims, and many other Americans. AFCON has insisted since its founding in 1988 that expression does not fall outside the bounds

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Upcoming Events

AFCON Board Meetings, April 9, May 14, June 11, 2005
Loren Eiseley Library, 1530 Superior, Lincoln, Nebraska; 10 AM

MESSAGE FROM THE PRESIDENT—David Moshman

of academic freedom simply because it is deeply offensive or upsetting to women, ethnic minorities, sexual minorities, Christians, survivors of 9/11, patriotic Americans, liberals, conservatives, or any other group.

Perhaps I should leave the matter at that, but having come this far I must now proceed to my final and most devastating disclosure. Beyond what is already revealed in my writings, I must confess to a monstrous thought crime: I understood what Churchill meant by "little Eichmanns."

Adolf Eichmann was the subject of

philosopher Hannah Arendt's classic "*Eichmann in Jerusalem: A report on the banality of evil.*" Arendt's observation that Eichmann was a disturbingly banal individual is echoed in what has become the mainstream view in the Holocaust and genocide literatures: Genocides and mass killings are mostly perpetrated by ordinary people playing social roles in violent systems to which they are ideologically, economically, or otherwise committed. Taking this a step further, in a stream-of consciousness essay written immediately after September 11, 2001, Churchill suggested that people working in the Pentagon or for the global corporations of the World

Trade Center were responsible, along with many others, for the deadly actions of the United States all over the world, even though they were as ordinary as little Eichmanns.

In a January 31 press release, Churchill notes that this essay eventually evolved into a book entitled "*On the justice of roosting chickens,*" which provides "a detailed chronology of U. S. military interventions since 1776 and U.S. violations of international law since World War II." I'll make sure not to read this, or at least not to cite it until the investigations are over.

February 17, 2005

Summaries of AFCON Board of Directors' Meetings—Karen Buckley

December 11, 2004—Dwayne Ball

Minutes: (Dwayne Ball) Minutes of the October 9, 2004 board meeting were distributed. Motion to approve: Moshman/Bunstock. Approved unanimously.

Treasurer: (Cathi McMurtry) \$1808 in account. There are 27 individuals and 17 member organizations with paid dues (or excused dues) for 2004. Herman/Ball. Approved unanimously.

President's Report: Adair offered kudos to Dave Moshman for an excellent annual meeting program on November 6. She mentioned the case of a Mexican professor denied a visa to meet with colleagues in the United States because her birthplace was Cuba.

Planning for 2005: Ideas for the Banned Book Week (late September of 2005) and ideas for increasing AFCON membership were discussed.

Newsletter: (Tom Black) Winter Sentinel was developed by Black, printed by Haller, and will be distributed by McMurtry. Next newsletter deadline will be February 21, 2005.

Membership: Haller mentioned that the NE State Conference of the AAUP is planning to deal at its Spring meeting with management of high school credits transferred to universities.

Moshman presented complimentary copies of the second edition of his book, entitled *Adolescent Psychological Development*, which includes a chapter on academic freedom.

Patterson expressed concern about lack of due process in dealing with faculty accused of unprofessional conduct.

Comer mentioned that the NSRA would hold its annual conference in Kearney, February 25th and 26th, and invited an AFCON speaker to present.

Cornelius mentioned that the NLA had sold some AFCON materials at its annual conference in October, 2004.

Policy: (Moshman) no report.

Old Business: AFCON's tax exemption. McMurtry produced documentation from the Nebraska Department of Internal Revenue Website that seemed to indicate that educational organizations like AFCON were not exempt from state sales tax. Ball will investigate.

January 8, 2005—Karen Buckley

Minutes from the Dec. 11, 2004 meeting were approved unanimously. The board commended Ball for his outstanding service as secretary and his other efforts benefiting AFCON.

Treasurer's report: Balance in account of \$1689.98. AFCON has 27 individual members and 17 member organizations. Approved unanimously. McMurtry distributed dues statements for the 2005 year (memberships are concurrent with calendar year.)

President's report: Past president Adair reported that the slate of officers (Haller, president-elect; Buckley, secretary, McMurtry, treasurer) was approved by the

membership.

Newsletter: Moshman, in Editor Tom Black's absence, reported that the deadline for the next edition of the AFCON Sentinel is late February and suggestions for articles should be sent to Black. Keele volunteered to have Student Advocates for Academic Freedom featured in the next Sentinel. Moshman will contact Black about getting a schedule for all organizations to be included in the newsletter.

Legislative Update: Adair called attention to the following bills:

LB 5, which would change qualifications for membership of the State Board of Education. Herman thought that would require a constitutional amendment.

LB 39, involving the Board of Regents and Professional Foresters, redefining what is a professional forester.

LB 47, establish a Distinguished Professor Act, which would provide three million dollars for a matching fund for endowments.

LB125, require training and instruction for Nebraska school board members. First year members would have six hours of training in state law; second year members would study trends and research policies in Nebraska. Moshman thought this bill needed to protect academic freedom more than first amendment protections. Adair thought AFCON might want to testify at the public hearing for this bill.

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Summaries of AFCON Board of Directors' Meetings

(Continued from Page 2)

Policy issues: Moshman brought up a recent article in the Lincoln Journal Star on perceived liberal bias in academia. The article focused on Professor Bill Avery, specifically his teaching on deficiencies of the ballistic missile defense system, based on relevant data, which would be protected by principles of academic freedom. The article reported that some conservative students felt there exists intolerance of conservative viewpoints in higher education. AFCON members discussed the responsibilities of professors and the need for balance in their presentations.

Membership: Bunstock noted that the Nebraska Writer's Guild would be holding its spring conference in the near future.

Comer said the state meeting of the Nebraska State Reading Association will be held Feb. 25-26 in Kearney.

Keele said the Student Advocates for Academic Freedom are trying to encourage the UNL Academic Senate and individual departments to pass a resolution supporting the academic freedom rights of students. The group is also looking into funding to bring David Horowitz to Lincoln.

Krutz said the Nebraska Center for the Book is discussing reorganizing the annual Book Festival to form a standing committee to organize each festival rather than having site representatives do it.

Haller said that Nebraska State Conferences of the AAUP is meeting Feb. 26 at Nebraska Wesleyan on the topic of the ability of students to take high school courses for college credit. Among the implications with this issue are finances, profit-motive, and academic freedom issues. An academic freedom issue with the UNL chapter involves not allowing faculty members to read letters of recommendation for positions, despite the fact that by-laws allow faculty members this access.

Banned Books Week committee: Lee said the committee was in need of new members. Bunstock said that a plea for input from the membership of the Nebraska Writer's Guild was posted on that group's website. Buckley volunteered to join the

committee.

February 12, 2005—Karen Buckley Minutes from the January 8 meeting were approved unanimously.

Treasurer: The treasurer has a balance of \$2393.10. AFCON has 23 individual members and eight member organizations (current with dues). Treasurer's report was approved unanimously.

President's report: Moshman distributed a reprint of a column from the Sunday New York Times (Jan. 23, 2005), entitled "Th-th-th-that's Not All, Folks, in regard to the recent SpongeBob SquarePants controversy. In the absence of Sentinel editor Tom Black, Moshman reported the deadline for articles to be included in the March 21 issue is February 21. He also presented past-president Peggy Adair with a framed certificate of appreciation, prepared by Tom Black.

Website: Cornelius is awaiting a new version of software for the website. Currently a bug prevents updating the website but this will be corrected soon.

Legislative Update: Adair distributed a handout of legislative bills that have been introduced to the 99th Legislature that she felt merited AFCON attention. Moshman brought up LB 627, an antibullying bill, stated that only effect not intent was needed. Bullying, as defined by the bill, would require that the act was intended to cause distress on one or more students and limited scope to school, school activities and school bus. Adair noted that LB 126, which changes provisions relating to school district reorganization, has been designated a priority bill and has been spotlighted in the media recently.

Policy issues: Moshman brought up the controversy regarding University of Colorado Professor Ward Churchill's comparison of 9/11 victims as "little Eichmanns." Media reports have paraphrased his comparison from "little Eichmanns" to "Nazis." Moshman, who termed Churchill as an "outstanding scholar of genocide," said that the professor referred specifically to Adolph Eichmann, not Nazis in general, as a high level functionary of the Nazi bureaucracy and referenced his remarks to Hannah Arendt's book, **Eichmann in Je-**

rusalem: A Report on the Banality of Evil. Moshman said that Churchill's thesis was that the U.S. engaged in large-scale violence and those who worked for the military and major corporations are similar to Eichmann and that deadly violence underlies the global economy. Moshman said that Churchill is "purposely provocative" Moshman also called attention to the controversy that has accompanied Harvard President Lawrence Summers's remark at a small, confidential conference, where he allegedly suggested that innate differences in gender might be the reason why more males than females are successful in advanced math and science. Herman said that the Feb. 14 issue of the **New Republic** had several articles dealing with the Summers controversy. The academic freedom issue is somewhat clouded by his status as president of Harvard. Tenured professors have academic freedom. In some settings administrators are restricted in that area.

Membership: Keele reported on the recent 24-27 vote of the UNL Academic Senate to reject a proposal for the Senate's endorsement of including academic freedom issues as part of course evaluations. He plans to keep discussing the issue with the Academic Senate and feels the probable next president of ASUN (UNL student government) will do the same.

Comer would like an AFCON member to present at the Feb. 26 Nebraska State Reading Association in Kearney, preferably one who has experienced challenges to books. Cognard thought one or two members of the Lincoln East High School faculty might be willing to do this.

Cornelius said that the NLA was still looking for a new representative, but that she would continue her role as AFCON webmaster. Krutz said the next book festival will be held at Nebraska Wesleyan in Lincoln and that a permanent organizing committee will be established.

Adair said that the League of Women Voters is sponsoring its second essay contest as part of Banned Book Weeks for Omaha high school students.

AFCON Organizational Representatives—Tell us your story.

At the January 2005 meeting of the AFCON Board of Directors, Members agreed to set up a schedule for the member organizations to publish statements about themselves in the *Sentinel*, the quarterly newsletter. The Board would like to have at least one such statement in each issue of the newsletter but could have more. Student Advocates for Academic Freedom (SAAF) agreed at the January meeting to send Tom Black, the editor of the *Sentinel*, a statement in February for publication in the March newsletter. Other organizations are invited to contact Tom and arrange dates for their statements. Send requests to schedule dates to wpc6296@cableone.net.

Lincoln Education Association Position on Academic Freedom

A GUARANTEED RIGHT:

The Lincoln Public Schools clearly guarantees "the private life of staff members" and that "academic freedom shall be accorded to staff members" in its publication to teachers in the professional personnel handbook. The Lincoln Public Schools in its charges to staff members, additionally, advocates and defends the principles of academic freedom by maintaining that "in the presentation of controversial issues, staff members will make an effort to effect a balance of biases, divergent points of view, and opportunity for exploration by the students into various sides of the issue. The staff member will encourage students to express their own views, assuring that it be done in a manner that gives due respect to one another's rights and opinions. The staff member will respect positions other than his/her own. Students will be encouraged after class discussions and independent inquiry to reach their own conclusions regarding controversial issues." Also, the District has in place and in use policies and procedures to be followed when a citizen questions the validity of materials used in the school which protects the student's right to read and to learn as well as the teacher's freedom to choose appropriate materials for their classroom.

A Lincoln Board of Education ruling (January 13, 1987) addresses and defends the right of all teachers to academic freedom. In a statement included among the Board's agenda materials denying a citizen's request to have a title removed from the Lincoln Public Schools, the Board stated that "our school system exists in a pluralistic society" and that

"caution should always be used in the selection of materials to ensure appropriateness for all age levels. However, 'caution' and 'censorship' are not synonymous. Therefore, great care must be used not to abandon quality works of literature that may offend individual patrons...They [staff] should not be discouraged from using this or similar material by those who would urge censorship."

A PROFESSIONAL RESPONSIBILITY:

Teachers occupy a unique position in our society and are "vested by the public with a trust and responsibility requiring the highest ideals of professional service" according to the Code of Ethics of the Education Profession. If, in addition to the routine demands of the teaching profession, teachers have to ward off challenges to alter curriculum materials or justify the use of texts and classroom activities, and begin to wonder if the pursuit of academic freedom is worth the added bother, they may take comfort that they have made the responsible choice from statements within their code of ethics. In a profession that calls for the educator "to help each student realize his or her potential as a worthy and effective member of society" and where "the educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals," there is no room for self-censorship or the abandonment of the democratic ideals of teaching because of potential adverse public criticism.

***** kidsSpeak! *****

kidSPEAK! is continuing to fight for the First Amendment rights of kids. Make sure to tell your friends to sign up as members of kidSPEAK! Members receive the kidSPEAK! Update with all the latest news. To sign up, go to www.kidspeakonline.org or email Caitlin Delohery at Caitlin@kidspeakonline.org

FOR SALE BY AFCON

Send orders to Mel Krutz, 2625 Bluff Road, Seward, NE 68434-9801

T-shirts with a Paul Fell "banned books" design; Sizes M, L, XL, XXL, XXXL; \$15.00. Packaging and postage: \$2.00 each.

Note cards with a Paul Fell design; \$1.50; four for \$5.00. Packaging and postage: \$0.75 per packet.

Reader's Theatre Script of a TANGLED ISSUE: Student Freedom of Expression. \$10.00 buys the book with rights to duplicate the script and produce the play. Packaging and postage: \$2.00 each.

AFCON SPEAKER'S BUREAU (As of December 2004)

Dwayne Ball: "Threats to Academic Freedom at Universities"
adball@alltel.net

Linda Beckstead: "Freedom of Student Press Issues"
BecksteadL@aol.com

Bob Haller: "Free the Students! Why Higher Education Needs a New Movement" and "How Books Can Harm You: Lessons of the Censors"
rhaller1@unl.edu

David Moshman: "Principles of Academic Freedom"
dmoshman1@unl.edu

John Bender and David Moshman: "Student Freedom of Expression/Student Rights"
bender@unl.edu
dmoshman1@unl.edu

Mark Weddleton and Laurie Thomas Lee: "Implications of the USA Patriot Act"
mark@weddleton.com
llee1@unl.edu

Presentation of the Readers' Theatre production of A Tangled Web: Student Freedom of Expression (a cast of adults and students)

ADDRESS FOR THE AFCON WEB SITE

<http://www.AFCONebr.org>

Check it out and learn Who We Are and about Our Activities; read our Constitution; learn how to Join Us; see the where and when of our Meetings; meet our Members and Officers; Study our Publications, Principles, and Statements

STUDENT ADVOCATES FOR ACADEMIC FREEDOM (SAAF)

An Organizational Member of AFCON

The Student Advocates for Academic Freedom (SAAF) work to promote intellectual diversity and academic freedom at the University of Nebraska-Lincoln. A major part of this mission is to increase student and faculty awareness of their respective rights and responsibilities in the academic environment.

We worked with the student government to adopt principles of academic freedom (originally drafted by

Dr. David Moshman) and encouraged the Academic Senate to ask colleges and departments to include course evaluation questions relating to intellectual diversity. We intend to launch a pilot project within the next few semesters.

We are planning to develop a pamphlet informing students of their academic rights and responsibilities in accordance with the University bylaws. We will continue to work with the administration and faculty to collect useful

data on UNL's intellectual environment. Since academic freedom is valuable to both students and faculty, we see it as a common interest that we can work toward together.

We also intend to sponsor speakers and panel discussions. It is our hope that these events will serve as catalysts to promote dialogue between students and faculty on how best to preserve intellectual diversity on campus.

REQUEST FOR NEWS FOR FUTURE ISSUES

The editor of the AFCON SENTINEL invites all AFCON individual and organizational members to send news about academic freedom issues in Nebraska or editorial comments for inclusion in this newsletter and/or announcements of organizational meetings for the UPCOMING EVENTS column.

Due date for submissions to the **JUNE 17, 2005**, issue is **MAY 23, 2005**.

Send to Tom Black, editor, 610 West Park, West Point, NE 68788 or wpc6296@cableone.net

REFLECTIONS ON FAHRENHEIT 451 - Sci Fi or Reality?

by Mel Krutz

A few days ago I came across a listing of books that various cities have chosen as One Book/One City selections in recent years. Twenty cities (including Omaha) listed Fahrenheit 451 as their selection. First published in 1953, Montag's struggle for truth, reality, and intellectual freedom has as much to say about today, fifty-two years later, as about then.

Montag lived in a world where whole wall TVs were continually tuned into inane programming in homes; where receptors were attached to the ears of all while walking, riding, or being anywhere, programmed with mesmerizing sounds of inconsequence to numb the mind and assure that discussions of any substance of consequence could not be possible. These represent the media blitz controlled by the government, which further hunted down the educated to be sure their knowledge was eradicated.

The "firemen," true to that literal label, rushed to homes to SET fires where books were found, not to put them out. Books, whatever their topic, content, historic value, or intellectual merit were not only themselves burned, the homes in which they were found were torched as well, as were the occupants with them if they refused to surrender the books. Adding insult to this very devastating injury, observance of nature or of the real world was prohibited.

Parallels here? Control over national media, people's minds, peo-

ple's records, use of words to distort meaning--doublespeak???? More than ever in America! Recent news clippings report consolidation of ownership of newspapers, radio, and television resulting in limited local control and the news more likely slanted. We see it in the often one-sided programming of FOXTV, and the plethora of right wing views on the radio. Consider the Patriot Act with all of its tentacles: delay of notice and/or secrecy that the government has done a search on someone; electronic surveillance more prevalent; mandated access to the person being investigated ; and more.

We read of congressional bills hidden in other bills to ensure their passage without debate, like those to "develop" (doublespeak again) protected national wildlife areas. Words are used that present only part of reality, like those used to present the budget to Congress without the inclusion of 82 billion more in real costs of the war, and 4.5 trillion for the proposed Social Security changes, and ignoring the meaning of all of this to the national debt. Instead the white house is planning to make tax relief to the very wealthiest permanent. Yet the highest budget in U. S. History is presented as "lean and austere." Further, testing in the schools is mandated with little regard to individual settings, and without actually providing complete funding.

Did we say anything about today's mundane media programming? And cell phones hanging on every other head you pass on the street, in the stores, in cars, on the bus--one side of the conversation clearly taking over your sound space and diverting the concentration of the speaker from his task at hand? Of earplugs hanging out of the other ear to ensure the brain is bombarded with "music" non-stop, the same loud drum-laden "music" blaring for all to "share" from passing cars.

About those books. Recent studies reveal that only 50 percent of Americans read at all. What difference if books exist or are burned? What do we in America value? A bumper sticker I saw said, "My dog is smart than your honor student." Another said, "My kid can beat up your honor student." The highest salaries are showered on sports heroes and movie stars. Schools struggle for funding. The dumbing and numbing down of America, disconcert for her freedoms, the consolidation of power in government (oh, didn't we mention that?), secrecy in government (or that?) march on. We haven't quite come to burning books here, but some places in the world have. We have been found to quietly skirt them away in schools or libraries so as not to upset the boat if there has been a complaint, with no one the wiser (double meaning intended). What is our truth? What is our reality? How secure is our intellectual freedom? Montag are you there?

UNIVERSITY REPORTS

By Dwayne Ball

University of Oklahoma, Norman (FIRE newsletter of 12/8/2004): Geology and Geophysics Professor David Deming has been a thorn in the side of the OU administration for many years, having written editorials in the student newspaper about a number of issues. Apparently, a letter in 2000 – disagreeing with an editorial advocating gun control – was the last straw for the School of Geology and Geophysics. They set out to remove him. He was stripped of teaching, and his laboratory was moved to the basement, and his letters to the editor were placed in his personnel file and mentioned as negatives in his personnel reviews! Deming complained to OU president David Boren, who ordered Deming’s department to stop the practice. That temporarily stopped the removal steamroller, much to the frustration of Deming’s Dean, John Snow. He wrote to a prominent alumnus in 2003, “it is doubly frustrating that President Boren ... has shown such sympathy for Deming.... Somehow I have to convince Roger [Slatt, Director of Deming’s School] that he needs to basically ignore and then marginalize Deming.... As long as we keep our i’s dotted and our t’s crossed, all Deming can really do is make noise and cause a bit more paperwork.” He went on, “I firmly believe Deming will finally annoy the President with his whining – it may take a while

but it will happen and I want to be here to watch.” Deming now has the same teaching, service, and research responsibilities as before, but cannot teach without permission, is marginalized in terms of service, and is being given second-class research facilities; post-tenure review is being instituted. He has filed suit against OU, and we will see what transpires.

Indian River Community College (IRCC), Fort Pierce, FL (FIRE newsletter, 1/14/2005). IRCC banned the Christian Student Fellowship from showing Mel Gibson’s *Passion of the Christ*, ostensibly because it has an “R” rating. Quoting now from the FIRE newsletter: “... despite fact that the college has hosted a live performance entitled ‘F**king for Jesus’ that describes simulated sex with ‘the risen Christ.’ CSF students report that after their group wrote President Edwin R. Massey in protest, administrators pulled group leaders out of class and, astoundingly, demanded an apology from them for their actions. Now, CSF is even unable to officially meet because its advisor resigned after IRCC imposed a burdensome new policy requiring that faculty advisors attend all student group meetings.” On February 2, after massive negative publicity from FIRE, IRCC backed off all its requirements and allowed the showing of *The Passion*.

University of Nevada, Las Vegas (Chronicle of Higher Education, 2/14/05) Hans-Hermann Hoppe, a professor economics, delivered an undergraduate lecture which included the concept of time preferences – the willingness to defer consumption of goods and services in favor of immediate gratification. He argued during the lecture that consumption deferral would be lessened by those without children, such as homosexuals, since there was little likelihood of having children and needing to save for their futures. A student in the class filed a hostile environment complaint, and the UNLV provost wrote an official letter admonishing Dr. Hoppe that his comments created “a hostile learning environment because they were not qualified as opinions, theories without experimental/statistical support, topics open to debate, or otherwise limited.” In other words, Dr. Hoppe, don’t speculate, don’t extrapolate from theory, don’t start a controversial discussion, and label everything you say as your opinion or someone else’s! The Chronicle of February 21 reports that UNLV, under public pressure, has backed down and removed the letter from Dr. Hoppe’s file, saying it realizes now that it was violating Dr. Hoppe’s academic freedom. Dr. Hoppe was represented by the Nevada chapter of the ACLU.

AFCON

515 North Thomas Avenue
Oakland, NE 68045.

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ACADEMIC FREEDOM COALITION OF NEBRASKA

HELP AFCON PROMOTE ACADEMIC FREEDOM

As a member of AFCON, you can help us

- ◆ support applications of the First Amendment in academic contexts, including elementary and secondary schools, colleges, universities, and libraries.
- ◆ educate Nebraskans about the meaning and value of intellectual freedom, intellectual diversity, mutual respect, open communication, and uninhibited pursuit of knowledge, including the role of these ideals in academic contexts and in democratic self-government.
- ◆ assist students, teachers, librarians, and researchers confronted with censorship, indoctrination, or suppression of ideas.
- ◆ act as liaison among groups in Nebraska that support academic freedom.

MEMBERSHIP (To become a member, send dues, organization or individual name, address, and phone number to Cathi McMurtry, 515 N. Thomas Avenue, Oakland, NE 68045)

Organizational Membership (\$100) entitles the organization to one seat on the AFCON Board and one vote in the election of officers and at the annual meeting, and eligibility for office and chairing standing committees and provides newsletter subscription for the board member to share with the organization's information director and reduced rates to AFCON conferences for its members.

Individual Membership (\$10) provides newsletter subscription, eligibility for office and for chairing standing committees, reduced rates for AFCON conferences, and one vote at annual meetings.

Student Membership (\$5) entitles full-time students to the same privileges as provided by the Individual Membership.

**AFCON ORGANIZATIONAL MEMBERS, PLEASE DUPLICATE THIS NEWSLETTER FOR YOUR MEMBERS.
INDIVIDUAL MEMBERS, PLEASE PASS THIS NEWSLETTER TO A FRIEND AFTER YOU HAVE READ IT.
ENCOURAGE HIM OR HER TO JOIN AFCON**